

Engineering Faculty Impact Collaborative (EFIC)

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Faculty Goal: attain success and *have impact* throughout a lifetime of meaningful work

EFIC

To build a community of practice among institutions and faculty that values impactful research, quality teaching, collaborative mindset, and personal development



FOUNDATION

ТНЕ

KERN 🔆 FAMILY

Entrepreneurial Mindset

- How do I...
- Become a great teacher?
- Get funding for my research?
- Mentor grad students?
- Structure faculty development on my campus?

3. Community

- Research
- Mentoring
- Service

Teaching

- **Multiple Mentors + Collaboration Professional Development**
- Interpersonal/Balance/Support/Trust

2. Mentorship

1. Onboarding + Orientation



Contribute to the Knowledge Base on Effective Mentorship

- Structure (mentoring programs)
- Formal, informal, & interpersonal
- Graduate student mentorship and recruitment

Continue Building & Sharing Professional Development Opportunities

 Facilitate connections and resources related to workshops, centers for teaching/research, online learning communities, cross institutions, etc.

Encourage EM to Enhance Teaching & Research

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• EM as a mechanism to drive educational innovations, pivot research for impact, commercialize technologies, make connections for enhanced collaboration, obtain funding in creative ways, enhance profile of institution, etc.



Support Mid/Senior Faculty

- Cultivate leaders
- Address mentorship gap posttenure (or promotion)
- Continue along path of a lifetime of impact and meaningful work

Opportunities for EFIC: Contribute, Connect, Instigate

Current Undertakings (Planning Phase)

Interested?



- What is process for engaging in and connecting with EFIC?
- What are key features and/or activities core to EFIC?
- What is the sustainability model?
 Scalability model?
- What is the best methods to document mentoring approaches across schools

- Identify first stage partners
- Define initial engagement
- Define metrics for measuring impact
- Pilot/test model
- Plan event(s)

- Connect, Contribute, Instigate, and Collaborate
 - Research
 - Teaching
 - Mentorship
- Leadership
- Impact
- etc...
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